FROM THE PRINCIPAL’S DESK

We are three weeks away from the end of the first Term and to date, I am delighted to say that our students have embraced and excelled in all aspects of school life. A particular mention must go to our new Prep students who are showing great interest in their learning and have settled in to the routines of school brilliantly – well done to their families for the effort that they put into preparing their sons and daughters for school.

Over the last few weeks, we have seen in the media, threats being made to schools across Australia including locally. I want to reassure you that we have emergency procedures in place to deal with such threats. I encourage you to update your mobile telephone number with the school office to ensure that we can make contact with you in an emergency. We view Safety as our highest priority and will take every precaution to ensure the safety of everyone on our site.

Attendance
A reminder about the importance of attendance. If you achieved 90% at something you’d probably think that you were travelling pretty well. What does 90% actually mean in terms of attendance? 90% attendance means 1 day off a fortnight, this equates to 20 days in the school year. How well do you think you would achieve having this much time off and missing vital learning concepts? The evidence is clear in school results, students with better attendance have better results. Every day counts.

Working Together to Foster Children’s learning
At Musgrave Hill State school we use a proactive approach in working with and supporting our students and their families.

Points to consider why parent-teacher collaboration and parent engagement is important in fostering children’s learning.

Research states that if the bridge between home and school is not created the “consequences for the child can be significant” (Hatti, 2009, p.63)

Educational researcher John Hattie suggests that ‘Either there can be efforts made to reduce barriers between school and home or the effect of the home on student learning can be compromised as the child is then asked to work in two worlds- the world and language of home and the world and language of school. For many children this is asking too much. It is also difficult for children in these two worlds to build a reputation as a learner, learn how to seek help in learning, and have a high level of openness to experiences of learning’.

Students, staff and parents working together is a key ingredient to enhancing student outcomes, taking responsibility and creating a great place in which to learn.
Dogs on School Grounds
As most of the community is aware, I am very much an animal lover and dogs are my absolute favourite. Unfortunately not everyone has had positive experiences with dogs, therefore creating a genuine uncertainty and fear within some of our children and community members. With this in mind I ask that all dogs please remain outside the school gates and are on leashes at all times. I appreciate your support in this matter.

School Photos
As mentioned in previous newsletter our School Photos have been booked in for Friday 18th March. Details and payment options appear later in the newsletter so please be sure to follow up on that information.

Prep Gates
Parents/Carers when you open the Prep gates can you please ensure that the gates close properly behind you and that you do not allow any other student out that is not your own. I appreciate your support in this matter as you know the safety of our students here at Musgrave Hill is our highest priority.

Musgrave Hill Facebook Site
Unfortunately we are having difficulties with our School Facebook Page at the moment. We are working hard to rectify the situation as soon as possible. We appreciate your support and understanding and hopefully we will be back online soon.

Julie-Anne McGuinness

MESSAGE FROM THE DEPUTY PRINCIPAL

Colour Your Locks for Leukaemia!
As a school we are raising money for the Leukaemia Foundation by ‘Colouring our Locks for Leukaemia’, on Friday March 11. To participate in this event, students need to return a signed permission form to their class teacher along with a $2 donation per hairspray colour. The Student Council members and teachers will then spray hair with washable coloured hairspray during the morning session. All hairspray will be non-toxic. Also on this day, we will have a whole school assembly where some community members will be shaving their heads to support the cause. This will take place in the hall after lunch.

Nut Free School
At Musgrave Hill SS we have a number of children with severe nut allergies. If these children come into contact with nuts or a nut product they can go into anaphylactic shock and require emergency treatment. Therefore we are moving towards being a nut-free school. The parents of these students and the school appreciate your support with this.

If you do choose to send nuts or nut products such as Nutella or peanut butter please remind your children not to share their food and to wash their hands immediately after eating. Thank you for your continued support in keeping all children at Musgrave Hill SS safe.

Harmony Day
On Monday March 21, students of Musgrave Hill SS will be taking part in a student initiated art project around the topic of Harmony. Students will be encouraged to wear either orange clothing, or a national costume from their family's cultural background (note - no gold coin donation needed). Students will use a variety of mediums to create an art work that displays their understanding of Harmony.

Australia Fair Cinemas has agreed to support us by donating free movie passes to the art competition. We have also received some small prizes from Smiggle Harbour Town. All participants will receive a Certificate of Participation for entering and supporting the celebration of Harmony day at MHSS. The student art works will be displayed around the school from the 21st March.
Harmony Day, 21 March celebrates Australia’s cultural diversity. It’s about inclusiveness, respect and a sense of belonging for everyone.

It is a day for all Australians to embrace cultural diversity and to share what we have in common.

The central message for Harmony Day is that ‘everyone belongs’, reinforcing the importance of inclusiveness to all Australians.

The Musgrave Hill Community are invited to submit entries in our Harmony Day Art Competition.

The prizes will be awarded to the students who best capture the spirit and true meaning of Harmony Day.

All applicants will receive a participation Certificate.

Any medium may be used such as photography, painting, drawing, sculpture etc.

This will be an individual student driven project with support from parents/carers.

Mrs Doolan has kindly offered to support ideas during Wednesday Art Clubs 1:15-1:45pm.

We look forward to displaying these entries across the school on Monday 21st March (Harmony Day)

Parents/Carers are encouraged to come and view the artistic creations on the day.
LEARNING TIP

Homework Tips

Make homework an everyday part of your child's routine with these tips:

- Decide with your child at the beginning of the year what time homework is to be done and where he or she will be doing it. Once your child reaches third grade, it is best to have an organised space where they will do their homework. It doesn't have to be in their bedroom, but make sure it has all the necessary stationery and books.

- Don't agree to having the TV or music playing while your child is doing his or her homework. It's distracting and teaches a habit that will be hard to break.

- Does your child find it hard to settle down and focus on homework? Try setting some boundaries, a clear work space, and goals, such as a time limit. By placing a clock near their work space and agreeing to a time limit, your child will know how long they are expected to work.

- Tackle big projects with small steps. Together set a schedule for completing the project, taking into account other homework, extra curricular commitments and fun time. If you break it down into a number of smaller tasks the project won't seem so overwhelming, and you won't be left sitting up till midnight the night before it is due finishing it.

- Don't do your child's homework for them. Support, guidance and occasional assistance are all your child needs to achieve the goal of becoming an independent learner. It's important children learn to take responsibility for their actions and behaviour and face the consequences if they do not complete their homework on time.

- Don't stop reading with your child once they reach primary school. Their reading skills are still developing and it's important for your child to spend time reading out loud to you and also you reading to them. As children get older they enjoy more complex stories but can become frustrated if they can't manage to read the more sophisticated ones. Having you read to them allows your child to hear more sophisticated stories and maintains their reading habit.

- It's OK to allow your child some wind down time after school before they tackle their homework. You can restrict TV viewing during this period but a play with the kids in the street, or afternoon tea with you will help them to then concentrate on their homework tasks once they begin.

- Teach your child to be organised. Use folders, small boxes, manila folders or other types of stationery for storing school work, both past and present. This will teach a life-long habit that makes achieving set goals so much easier.

- Make it a rule that homework is not completed until it has been put in the school bag ready to go back to school to be handed in.
HEALTH TIP

Treating head lice

By Ella Walsh

When dealing with head lice and nits, never has it be truer that prevention is better than cure. If you do regular lice hair checks on the whole family, you can tackle any small outbreaks more easily than waiting to deal with a full-blown infestation.

Our best tips on dealing with a head lice infestation:

If, despite your best efforts, the little blighters have gotten away from you:

- Concentrate on the head - there is no evidence to suggest that you need to clean the house.
- There’s no treatment that will kill all the eggs at once, so it’s really important to repeat the treatment in line with the treatment instructions
- If you are using lotions, apply the product to dry hair.
- There is no need to treat the whole family, unless they also have head lice.
- Only the pillowcase requires specific laundering; either wash it in hot water (at least 60 degrees centigrade) or dry it using a clothes dryer on the hot or warm setting.
- There is no product available that guarantees to prevent head lice. Using the conditioner and comb method once a week will help you detect any head lice early and minimise the problem. Tying back long hair can help prevent the spread of head lice.
- Combs with long, rounded stainless steel teeth positioned very close together have been shown to be the most effective, however, any head lice comb can be use.

RECIPE

Pizza Scrolls

Method

1. Preheat oven to 200C or 180C fan-forced. Line a large tray with non-stick baking paper.

2. Sift flour into a large bowl. Add butter and rub in with your fingertips until evenly combined. Make a well in the centre of flour mixture and pour in the milk. Mix in with a flat-bladed knife until mixture is moist and starts to clump together. Gather the dough into a ball and turn out onto a lightly floured surface. Press dough into a roughly rectangular shape. Using a rolling pin, roll dough out to a 35cm x 25cm rectangle. Spread pasta sauce over the dough leaving a 3cm space along the two long edges. Sprinkle cheese, ham and pineapple over sauce.

3. Starting from a long side, roll into a log. Cut into 12 slices. Place onto tray, cut side up and with ends turned inwards so they don’t unroll while cooking. Bake for 25 minutes until risen and golden brown.

Candiece Ledwidge and Tamara Hall – Head of Curriculum
Our school photos will be taken on the 18th March 2016.

For the convenience of our school community, school photos can be ordered and paid for online using a secure online platform. Orders placed online DO NOT require an envelope, cash/cheques or paperwork returned to school.

Envelope Orders: photos can also be purchased in the traditional manner using an envelope, with cash/cheque enclosed.

The preference of our school is that orders and payments be made online, as this reduces the administration and associated security issues related to the return of cash & envelopes on photo day.

To place your order visit www.advancedlife.com.au and enter the code [RYY C2M 1ER]. This code can also be found printed on your envelope. Please be aware that:

1. Sibling/Family Photos can be ordered online or via envelope. To ensure a smooth run photo day, online orders for Sibling/Family Photos will be cut off at 12:30 p.m. the night before our photo day to allow a list of students that require Sibling/Family photographs taken to be compiled. Sibling photos can still be ordered after the online cut off date by collecting an envelope from the office and returning the envelope on photo day with your payment enclosed.
2. All online orders should be placed on or before our day of photography.
3. The online code above may also be used to order sports and other group photos.

All orders placed online will be delivered to the school for collection.

Please do not bring in Photo envelope until the day of our photos on Friday 18th March

AUSSIES OF THE MONTH FOR FEBRUARY

Congratulations to the students selected as Aussies of the Month for February. The students received their certificates on Assembly and were rewarded with a $5.00 Tuckshop voucher.

YEARS 3 to 6

<table>
<thead>
<tr>
<th>Navy</th>
<th>Alana Sumners</th>
<th>Lime</th>
<th>Culiah Thompson</th>
<th>Maroon</th>
<th>Emerald Miller</th>
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<tbody>
<tr>
<td>Purple</td>
<td>Coco Henderson</td>
<td>Ruby</td>
<td>Nate Purdy</td>
<td>Gold</td>
<td>Kane Brackenbury</td>
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<tr>
<td>Teal</td>
<td>Sienna Nixon</td>
<td>Aqua</td>
<td>Jeremy Knight</td>
<td>Onyx</td>
<td>Ellie Duckette</td>
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<tr>
<td>White</td>
<td>Tara Revell</td>
<td>Lilac</td>
<td>Isaac Partridge</td>
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YEARS Prep to 2

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<thead>
<tr>
<th>Orange</th>
<th>Hayley Fyle</th>
<th>1 Blue</th>
<th>Dimitri Kolbasin</th>
<th>2 Mauve</th>
<th>Lily Colbran</th>
<th>Trey Carson</th>
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<tbody>
<tr>
<td>Red</td>
<td>Cameron Ballantyne</td>
<td>Green</td>
<td>Oliver Brown</td>
<td>Astha Singh</td>
<td>2 Violet</td>
<td>Makaylah Owins</td>
</tr>
<tr>
<td>Silver</td>
<td>Demali Lowe</td>
<td>Jade</td>
<td>Skyler Stafford</td>
<td>Cooper Woodford</td>
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<tr>
<td>Yellow</td>
<td>Ava Cassidy</td>
<td>2 Indigo</td>
<td>J J McLaren</td>
<td>Bailey Willits</td>
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BEST SCHOOL ATTENDANCE

<table>
<thead>
<tr>
<th>PREP SILVER</th>
<th>98.6%</th>
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<tr>
<td>1 GREEN</td>
<td>96.1%</td>
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</table>
Hi, I'm Emma White, I'll be filling Joy Wheeler's very big shoes for the next few months until she returns from personal leave. It's only been a few short weeks and the Musgrave Hill SS community has been very warm and welcoming.....

So if you see me wondering around....

....please say hi!

Sometimes it can be tough 'being the new kid' and sometimes it can seem difficult knowing what to say to 'the new kid'. Getting to know new people can be a daily occurrence for many and therefore an important part of social development. Children who have not formed close friendships with their peers at school can often struggle with their school work, feel lonely at lunch times or begin to dislike school.

This is a skill that children need to learn and be taught how to do confidently; the most effective way is through their environments and through guidance from the people around them (at home and at school).

Here are some quick tips to help your child make stronger social connections at school:

1. Simply saying Hi! to someone can breakdown some social barriers between children (breaking the ice so to speak)

2. Remind your child of the Buddy Bench here at Musgrave Hill SS. It is a place where students can go if they don't have anyone to play with; it is closely monitored by on-duty teachers. This is what it looks like...

(found at the back of C block)

3. Encourage your child to share things they like eg. I like riding my bike....this is a great way to lead into a conversation (this is called self-disclosure)

So while we're on the topic of self-disclosure..... before I was a Guidance Counsellor I was a high school Health and PE teacher....but please don't ask me to hit a tennis ball! I'm much better at swimming 😆


Emma White – Guidance Officer
Final Student Resource Payments are now due. Thank you to those parents who have already paid.

Cash payments can be made at the office on a Tuesday and Thursday morning from 8am to 10am ONLY, however we can take credit card/EFTPOS at any time during office hours. You can also pay over the internet. Our bank details are as follows:

**Account Name**: Musgrave Hill State School General Account  
**BSB**: 064 430  
**Account No**: 00090243  
Please enter your child’s name and reason for payment eg. SRS 2016

**BPOINT Payment Option**

Bpoint is an additional payment channel which is available to you to pay your school invoices.

The internet weblink will provide you with a method of paying school invoices from your own computer.


Enter the information from your invoices into the fields and your payment will be processed and you will receive a BPOINT transaction reference.

Your child’s account will be credited with the payment.

Remember there will be a processing delay of 48 hours between your payment and the school receiving the funds.
**Fundraisers**
This year there will be 2 major fundraising activities, we will be having a mega raffle in term 2 and our annual twilight fete in term 4.

**Mega Raffle**
In term 2 we will be sending home a book of raffle tickets to each family, the book consists of only 10 tickets at $2.00 per ticket.

**FIRST PRIZE** is accommodation for 2 adults and 2 children at any Rydges Resort throughout Australia and New Zealand (even during school holidays) breakfast is included and the prize is valued at $1525.

**SECOND PRIZE** - iPod shuffle

**Annual Twilight Fete**
Friday 7th October from 3pm to 7pm. This fete will have new rides and a side show alley. We will supply further information as the fete nears.

**Other Fundraising – Mother’s Day Stall**
Our Mother’s Day stall will be held in the hall on Wednesday 4th May at 8am, there will be fabulous presents for $5 and under for Mum and Nanna.

Please support our P&C by attending meetings or with fundraising, all money raised helps our children and our school.

**Tina Quirke**
P&C President

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**Birthday Cup Cakes**
If your child has a birthday coming up, we can deliverer decorated cupcakes straight to your child’s class for $1.20 each – we will require 2 days’ notice please.

**Uniforms**
Winter jackets are now available for $47 each, you can layby with 10% deposit and you can pay by eftpos or flexischools.

We also have preloved bottle green jumpers and track pants from $5, otherwise Target, Big W etc. should have these items available for purchasing.

**Lost Property**
Our lost property bin is located outside the tuckshop in a yellow bin, hats and jackets that have been found are kept in the tuckshop.

**Ange and Sally - Tuckshop Convenors**
We have been working hard on building our reading skills in 5 Lilac this term. There are many different strategies we use, one of which is Reciprocal Reading. Reciprocal reading is a group reading strategy where each student is given an important job to do throughout the session. This way everyone has a purpose and knows what is expected of them. It keeps all members of the group on task and makes sure the text is analysed thoroughly. We have been reading some challenging, yet fascinating texts which prompt deep thinking and interesting questioning.

Here are 5 Lilac’s impressions of our Reciprocal Reading time.

Meadow- In Reciprocal Reading we sit knee to knee so we use partner voices.

Thomas S- I like being the summariser because you retell the text in your own words.

Harmony- I like it because we read really interesting texts.

Damon- I like being the boss because I’m a good organiser.

Ocean- In Reciprocal Reading we must stay with our group.

Oscar- I like being the questioner because it helps you look at parts you wouldn’t have noticed.

Manaia- In Reciprocal Reading we all have special jobs to do.

Darwana- I like being the questioner because I like thinking of interesting questions.

Teddy- I like being the predictor because you have to think about what it might be about.

Blake- I don’t enjoy being the boss, because then you have to clean up.

Ajla- I like being the questioner because I always have a lot of questions!

Isaac- Some of the texts we read are very interesting.

Chloe- I like doing it with Ms Chapman because she helps us learn how to dig a bit deeper.

Thomas R- I enjoy being the predictor because I get to use my imagination.

Mikhael- I don’t enjoy being the clarifier because sometimes the questions are really hard.

Hongkai- I like being the summariser so I can retell the story in my own words.

Alexia- I like reading our book because I learn interesting things about the human body.

Amelia- I like how well our group cooperates.

Julian- I like the book ‘Body In Motion’ because I’m very interested in science.

Mali- I enjoy being the clarifier because I get to answer people’s burning questions.

Pace- In Reciprocal Reading we work as a group and no one is left out.

Maddy- In Reciprocal Reading I learn a lot about strange animals and weird things that people do.

Michael- I don’t enjoy being the clarifier because sometimes the questions are a bit bewildering.

Flynn- Reciprocal Reading wouldn’t be the same if the teamwork wasn’t there and everyone didn’t do their role.

Layla- Sometimes when a summariser retells the story, they are a bit biased towards their own ideas.

Jack- The book ‘Beasts and Monsters’ is very cool because I’m interested in mythology.

Kamal- I like Reciprocal Reading because I enjoy reading and sharing ideas.
Labrador Hockey

Over the past 3 weeks, students in Grades 1-3 have been involved in Hockey Workshops run by Labrador Hockey. The students have thoroughly enjoyed the clinics and many have expressed an interest to continue their skill development with Hockey. If you are interested in getting your son/daughter involved, please check out the sign on/club open days attached in the Newsletter. The coaches were fantastic and it would be a great way to fill in a Saturday morning with your kids!

Upcoming Broadwater District Trials
12yrs Hockey
12yrs Basketball
12yrs Football

If your son/daughter plays club/representative sport and would like to trial in the above mentioned sports, they MUST come and see me to get a Principals Approval Form and a Medical Form that needs to be completed. Nominations close very soon for some of these trials, so students need to remember to see me.

Mrs Halsall
Many people may not know what the role of a School Chaplain is... and every chaplain’s role in many ways is different depending on the needs of the school. I thought it would be nice to get to meet you so please save the date. If this is not convenient and you would like to chat, please feel free to contact me at the school – Mon, Tues or Thurs.

DROP THE KIDS AND COME FOR A CUPPA....

MEET CHAPPY RUSTY...... 8:30 AM – 9AM ON THE DECK BY THE SCHOOL HALL.

SEE YA THERE! Wednesday, MARCH 23RD....

Come and join us for a fun filled morning where you can meet new friends.

- **Where:** After school care room - Musgrave Hill State School
- **When:** Mondays 9am to 10.45am
- **What to Bring:** A piece of fruit, something to drink and a hat

Look forward to seeing you there

Phone (07) 55313919
So what does a chaplain do?

School chaplains provide social, emotional and spiritual support in schools, out-worked through seven key role areas.

9% **Extra-Curricular Activities**
So much goes on in the everyday life of a school and chaplains participate in many aspects of it. They coach sporting teams, go on camps and excursions, attend school events, help out in school musicals and support student leaders.

41% **Social and Emotional Support**
Chaplains complement other school-based support services focused on promoting student wellbeing. They do this through facilitating pastoral conversations and social and emotional groups and supporting whole school wellbeing activities.

7% **Community Development**
It takes a village to raise a child. Chaplains facilitate links between the school and local organisations like churches and community-based support services to enhance the support available to students, parents/carers and staff.

16% **Mentoring and Role Modelling**
Chaplains model positive values, attitudes and behaviours to students and mentor students towards positive goals and outcomes. They help students become better role models for others and provide access to adult role models and mentors.

15% **Education Support**
There is a close link between learning and wellbeing. Chaplains support the educational goals schools have for their students through in-class support, talking to students about school issues and running breakfast clubs.

6% **Spiritual Support**
While spirituality permeates all aspects of a chaplain’s role, chaplains also play a specific role in helping students to explore issues of faith and spirituality through spiritual conversations, groups and activities.

6% **Team Contribution**
Chaplains have a range of organisational and professional responsibilities on top of their direct practice work. These can include attending meetings, writing reports, participating in professional development and engaging in professional supervision.

Rusanne (Rusty) Jourdan – Chaplain
COMMUNITY NEWS

“This is a service provided when space permits. The school acts solely as a messenger and is not actually recommending any activities advertised”

Helensvale High Academy

HELENSVALE HIGH ACADEMY

Year 7 2017

APPLICATIONS CLOSE

NEXT THURSDAY

10 MARCH 12 NOON

All Applications must be submitted to the Helensvale State High Administration

We are taking applications for our Academy Programs in:

EXCITE- English, Maths, Science, History Extension

The Arts- Art, Dance, Drama, Music

e4e- Education for Entrepreneurs

Japanese- Japanese

Sports- AFL, Football, Netball, Rugby, Touch Football, Track & Field, Volleyball

Please refer to our website helensvaleshs.eq.edu.au or contact the school on 55738555
1-2-3 MAGIC® & EMOTION COACHING
PARENT COURSE

A three-session program for parents and carers
to help manage difficult behavior in children 2-12 years old
is being held at Studio Village Community Centre
at 87 Village Way Studio Village
3 weeks, FRIDAYS
Starting On Friday 4 MARCH 2016
12:30pm to 3:00pm

Learn:
✓ How to discipline without arguing, yelling or smacking
✓ How to sort behaviour
✓ How to handle challenging and testing behaviours
✓ Choosing your strategy, the three choices
✓ Using emotion coaching to encourage good behaviour
✓ 7 tactics for encouraging good behaviour

Registration Fee?
The course costs $15.00
Register for this course contacting Nikki Condon at Studio Village Community Centre on 07 5529 8253

What people are saying?
What a relief to come across a program that preserves
the dignity of the child, maintains the self control of
both the parent and the child and is actually easy to
remember when memory is the first thing to go!
I realized quickly that the 1-2-3 Magic can be a
magnificent preventative measure that any parent can
use to avoid raising a child, who later down the line,
needs excessive discipline or grows out of control.

Who's running it?
The trainer for this course is Nikki Condon who
completed the Parentshop® 1-2-3 Magic & Emotion
Coaching on 10 May 2010. Studio Village Family Support
Worker, Nikki has worked with families, children, young
people including teen mums, and the community since
the 1990’s with a special interest in building parents
confidence to raise happy children.

For more information contact  Nikki
phone: 5529 8253  email: family@studiovillage.com.au

• An end to the arguing and yelling!  • It saved our lives  • Simple, sane, effective •

This course is being run by a Parentshop® licensed practitioner.  www.parentshop.com.au
TEACHER AIDES MAKE A GREAT DIFFERENCE

Are you a helper in your child’s classroom?
Interested in a career as a teacher aide?

TAFE Queensland Brisbane offers Certificate III and IV in Education Support through flexible online delivery.

GET QUALIFIED NOW
Enrolments open throughout the year

13 72 48
tafebrisbane.edu.au

MAKE GREAT HAPPEN