Friday 19th February - Issue 2

FROM THE PRINCIPAL’S DESK

Parent Information Sessions
A big thank you to the many parents/carers who were able to attend our Information Sessions last Wednesday. I hope that you found them informative and I encourage you to continue to contact your child’s classroom teacher as it helps build stronger and more positive relationships between Teachers and Parents and keeps you actively involved in your child’s educational journey.

School Photos
School Photos have been booked in for the Friday 18th March. More details and payment options will come home in the near future. Please lock this date in your diary.

Before School Routine
For those new to the school and a friendly reminder to others please note that all students from Year 1-6 are to sit in the Hall Undercover Area BEFORE SCHOOL. This is due to a number of Workplace, Health and Safety issues that have been raised by parents, teachers and students alike. We ask that all parents waiting with their children before school please also wait in this area. This will give a consistent message to all of our students that this will be our new routine. Thank you for your support regarding this important safety matter.

The routine will be as follows;

- Children arriving before 8am (which there should be none) must sit outside the Library on seating until 8am or alternatives can be made to attend before school care if this early arrival continues.

- Children are to go straight to the Hall Undercover Area WITH THEIR BAGS as soon as they arrive at school. No child is to go to their classroom first.

- Children will sit in the HALL Undercover Area until the bell goes at 8.40am at which time they will go straight to their classroom with their bags.

- School (and lessons) will start PROMPTLY at 8.50am. Any child who is not in class at this time will need to go to the office and receive a late slip. Late arrivals will be documented on your child’s attendance record.
• **NO IPADS** will be used before school and must remain inside your child’s school bag until they go to class.

• If a child needs to utilise the Tuckshop for breakfast they will be given the opportunity to do so.

• If you would like an alternative to this routine please feel free to contact our Before and After School Care on **07 5528 3490**.

Thank you very much to all for your support in the above mentioned matters.

**Student Mobile Phones**

It is important that parents and students are aware that valuable possessions as well as large amounts of money are not to be brought to school. If your child needs to bring a mobile phone to the school then they are required to bring it to the office for safe keeping. Please be aware that any mobile phone not handed in to the office at the start of the school day will be confiscated and held at the office until a parent can pick it up.

**All Black Shoes**

Thank you to all parents who have ensured their child is wearing all black shoes to start off our school year. The children look great in their full school uniform and this certainly shows the pride they have in their school! **ALL** black shoes are part of the Musgrave Hill State School Uniform Policy, which has been approved and enforced by our P & C, and will be a focus for the school this year. It is imperative that all families comply with this policy and if for any reason you are unable to purchase the approved footwear, please contact the office on **55313919** to talk with either the Principal or Deputy Principal.

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**Acceptable Footwear**

![Acceptable Footwear](image1)

**Unacceptable Footwear**

![Unacceptable Footwear](image2)

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*Julie-Anne McGuinness*
Harmony Day
On the 21st of March the students of Musgrave Hill SS will be taking part in a student initiated art project around the topic of Harmony. Students will be encouraged to wear either orange clothing, or a national costume from their family’s cultural background (note – no gold coin donation needed), and students will use a variety of mediums to create an art work that displays their understanding of Harmony.

The student art works will be displayed around the school from the 21st of March onward, and certificates and prizes will be given to students within the week.

 MESSAGE FROM THE DEPUTY PRINCIPAL

Harmony Day
Harmony Day, 21 March celebrates Australia’s cultural diversity. It’s about inclusiveness, respect and a sense of belonging for everyone.

It is a day for all Australians to embrace cultural diversity and to share what we have in common.

The central message for Harmony Day is that ‘everyone belongs’, reinforcing the importance of inclusiveness to all Australians.

Students encouraged to wear Orange or a National Costume on 21st!

The Musgrave Hill Community are invited to submit entries in our Harmony Day Art Competition.

The prizes will be awarded to the students who best capture the spirit and true meaning of Harmony Day.

All applicants will receive a participation Certificate.

Any medium may be used such as photography, painting, drawing, sculpture etc.

This will be an individual student driven project with support from parents/carers.

Mrs Doolan has kindly offered to support ideas during Wednesday Art Clubs 1:15-1:45pm.

We look forward to displaying these entries across the school on Monday 21st March (Harmony Day)

Parents/Carers are encouraged to come and view the artistic creations on the day.
Religious Education
RE started this week. If you have any concerns regarding whether your child should/shouldn’t attend these sessions, please contact the office or your child’s teacher.

The start of any school year involves changes, change of class, classroom, teacher and sometimes even a change of building. Some children take change in their stride, others need just that little bit more support to understand that while things are different, everything is still ok.

The KidsMatter website (https://www.kidsmatter.edu.au) has several pages dedicated to this topic, so if your child is expressing some concern about school, the new class or even some conflict they may be having in the school grounds, it is a great website to look at for strategies.

Helping children cope
There are lots of ways you can help your child to cope during challenging or worrying situations.

You might like to:

- **Listen and talk** to your child. Help them to identify their concerns or worries and acknowledge how they are feeling. For example, you could say, “it sounds like you are worried about who you will play with at school tomorrow.” (For more information on active listening, see the Starting School Understanding behaviour information sheet.)

- **Comfort** your child. There may be times when your child does not want to talk and just having a parent nearby engaging in a shared activity or giving them a cuddle is helpful.

- **Reassure** your child when they are feeling worried or unsure. For example, you could say, “it is a big playground but there is an area for just the little kids to play.”

- **Demonstrate and model** ways that you cope with situations. For example, you could say, “I am going to take five deep breaths to help myself relax.”

- **Prepare** your child for changes. Talk positively with your child about school, show them their new surroundings and do activities together that relate to starting school, such as reading stories about change.

- **Encourage help-seeking** by teaching your child when to ask for help. For example, your child could ask a teacher for help to open their lunch box.

- **Problemsolve** the situation with your child through a step-by-step process. (For more information, see the Starting School Problem solving information sheet.)

- **Encourage** your child by talking positively about their attempts to cope.

Mrs Houston – Deputy Principal

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**HEAD OF CURRICULUM NEWS**

**Tips for Reading at Home**

Comprehension is one of the most challenging issues facing the teaching of reading today. Many students are accurate and fluent decoders, this does not always translate into having a good understanding of the text. Reading comprehension is important because without it the student is not truly reading.

The adoption of Sheena Cameron’s Reading Comprehension Strategies across all year levels at Musgrave Hill has assisted with continuity of practice and an introduction of a “common language” in reading. You may have seen reading posters around the classroom referring to Sheena Cameron’s Reading Comprehension Strategies and the language used.
When reading with your child at home, using the language and strategies adopted throughout the school would be most beneficial for your child. Below is a suggested model of ‘What good readers do!’ Remember you can always ask your child questions before, during and after a text they have read to you or a text they have read to themselves.

“Children are made readers on the laps of their parents.” — Emilie Buchwald

Questions to ask when reading with your child

By asking different types of questions to your child before, during and after reading you develop their reasoning capabilities, ability to generate views and define a problem. Below are examples of different types of questioning.

<table>
<thead>
<tr>
<th>Type of question</th>
<th>Sample question</th>
</tr>
</thead>
</table>
| Literal / information retrieval  | ➢ Who is the main character?  
➢ Where did they go?  
➢ How many little kids did the wolf scare?  
➢ What was mum doing at work?  
➢ When did they go to the park? |
| Inference                        | ➢ Why does the princess promise to do what the frog asks?  
➢ How can we tell that the giant is angry?  
➢ How is it that Max’s supper is still warm when he comes back from his adventures?  
➢ Why do you think ..........?  
➢ How do we know ..........?  
➢ How did the author describe ............?  
➢ What words were used to show how .......... is feeling ....? |
| Summarising / overview           | ➢ What did the animals learn from their trip in Mr Gumpy’s boat?  
➢ Explain how ..........’s ideas about dogs changed from the beginning of the story.  
➢ What are the main events/ideas/characters?  
➢ Is this a happy ending? Why? |
Upcoming Broadwater Sporting Trials
If your child/children play club/representative sport in any of the following sports, and would like to trial for the upcoming Broadwater Trials, please get them to come and see me.

Netball - Girls 11 & 12yrs
AFL - Boys 12yrs
Rugby League - Boys 11 & 12yrs
Hockey - Boys/Girls 12yrs
Basketball - Boys/Girls 12yrs
Football - Boys/Girls 12yrs

Mrs Halsall – P.E. Teacher

AUSSIES OF THE MONTH FOR FEBRUARY

Congratulations to the students selected as Aussies of the Month for February. The students received their certificates on Assembly and were rewarded with a $5.00 Tuckshop voucher.

YEARS PREP TO YEAR 2

| Prep Orange | Ronnie Burgess | 1 Blue | Hannah McXon | 2 Indigo | Abigail Vanis |
| Prep Red    | Boston Davis   | 1 Green| Taylor Waugh | 2 Mauve  | Sora Omukai   |
| Prep Silver | Kaito McFadyen | 1 Jade | Fox Schellbach| 2 Violet | Grace Chen    |
| Prep Yellow | Mia McKinnon  |       |             |         |              |

CLASS CAPTAINS FOR SEMESTER 1 2016

YEARS 3 to 6

| 3 Navy       | Jack Benson  | 4 Lime | Rocky Hohn | 5/6 Maroon | Chrysander Constantinou |
| 3 Purple     | Jaya Lowe    | 4 Ruby | Josh Pekar | 6 Gold     | Nikayla Ellison         |
| 3 Teal       | Mahima Dadhe | 4/5 Aqua| Joseph McCully | 6 Onyx | Bronte Ferguson |
| 3 White      | Marley Reddin| 5 Lilac| Oscar Lubbock|         |                    |

STUDENT OF THE WEEK

YEARS 3 to 6

| 3 Navy       | Seth Vanis Sarif Barton | 4 Lime | Lucas Moffat | 5/6 Maroon | Cian Chalupa Logan Banks |
| 3 Purple     | Isaiah Kamo Matilda Ho   | 4 Ruby | Anastasija Kovacevic Samuel Brown | 6 Gold     | Shardae Smith Jade Manuel |
| 3 Teal       | Izaih Riley Logan Glewis | 4/5 Aqua| Owen Finucane Levi Davies | 6 Onyx | Mya Harris Jazz Heidenreich |
| 3 White      | Marley Reddin Lily Burkitt | 5 Lilac| Layla Ramm Flynn Edwards |         |                      |
Dealing with Video Gaming Addiction

What Can Parents Do?

Address the problem
In a two-parent household, it is critical that both parents present a united front. As parents, each must take the issue seriously and agree on common goals. Discuss the situation together and if necessary, compromise on desired goals so that when you approach your child, you will be coming from the same page. If you do not, your child will appeal to the more sceptical parent and create division between you. In a single-parent household, the parent needs to take some time to think about what needs to be said and to prepare for the likely emotional response from the child. A child who is addicted to the Internet or becoming addicted to it will feel threatened at the very idea of curbing computer time. A single parent needs to be prepared for an emotional outburst laden with accusatory phrases designed to make the parent feel guilty or inadequate. It is important not to respond to the emotion—or worse yet, get side-tracked with a lecture on disrespect. Acknowledge your child’s feelings but stay focused on the topic of his or her Internet use.

Show you care
It will help to begin your discussion by reminding your child that you love him or her and that you care about his or her happiness and well-being. Children often interpret questions about their behaviour as blame and criticism. You need to reassure your child that you are not condemning him or her. Rather, tell your child you are concerned about some of the changes you have seen in his or her behaviour and refer to those changes in specific terms: fatigue, declining grades, giving up hobbies, social withdrawal.

Set reasonable rules
Many parents get angry when they see the signs of Internet addiction in their child and take the computer away as a form of punishment. Others become frightened and force their child to quit cold turkey, believing that is the only way to get rid of the problem. Both approaches invite trouble—your child will internalize the message that they are bad; they will look at you as the enemy instead of an ally; and they will suffer real withdrawal symptoms of nervousness, anger, and irritability. Instead, work with your child to establish clear boundaries for limited Internet usage. Allow perhaps an hour per night after homework, with a few extra weekend hours. Stick to your rules and remember that you're not simply trying to control him or her - you are working to free them of a psychological dependence.

Joy Wheeler – Guidance Officer
**A MESSAGE FROM THE OFFICE**

*Student Resource Payments are due to be paid in full by the end of February, thank you to those parents who have already paid.*

Cash payments can be made at the office on a Tuesday and Thursday morning from 8am to 10am *ONLY*, however we can take credit card/EFTPOS at any time during office hours. You can also pay over the internet. Our bank details are as follows:

<table>
<thead>
<tr>
<th>Account Name</th>
<th>Musgrave Hill State School General Account</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSB</td>
<td>064 430</td>
</tr>
<tr>
<td>Account No</td>
<td>00090243</td>
</tr>
<tr>
<td>Please enter your child’s name and reason for payment eg.</td>
<td>SRS 2016</td>
</tr>
</tbody>
</table>

Please note that it will be necessary to complete our Student Resource Scheme form in order for us to invoice you.

If you send your child to school with cash to pay for something, would you kindly place the money in an envelope clearly marked with a name and a class and what the money is for.

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**YMCA - BEFORE/AFTER SCHOOL AND VACATION CARE**

Welcome back to all our current families and new families. We hope you have all had a fabulous and relaxing holiday and all ready for the new school term.

Vacation Care was very busy with Incursions and Excursions during the holiday period. We were lucky to visit SeaWorld, we had a visit from the Scooter Safety Team, had pizza and movie day, and topped the last week off with Professor Jellybean whom is a scientific favourite.

2016 Enrolment forms have been sent out, but if you are requiring a copy please stop in and pick one up. We are here every day in between 6.30 and 9.00am and 2pm till 6.00pm.

We are preparing for a new year ahead of fun learning and engaging in a play based program. We will commence the year off with a focus on health and wellbeing working on projects to visually teach the children about healthy eating and sun safety.

Here’s to a new year and happy days.

**Our contact details are**

Phone 07 55283490  
Mobile 0439752168  
Email amh@ymca.com.org.au

Looking forward to seeing you soon ….

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Triscina James  
YMCA Musgrave Hill Team
Thank you all very much for your support and the fantastic start to 2016 that we have had. As some of you might know, we run a program which allows any student over the age of eleven to work in the Tuckshop at morning tea and lunch time and it has become quite popular with the students in the last couple of years. If you were interested in volunteering this year with our lovely ladies in the tuckshop, it would be very much appreciated if it could be between the hours of 9:00 and 10:00am or at any of the schools special events e.g disco’s, fete’s etc.

Our next AGM will be on Wednesday 9th March 5.30pm in the staff room, followed by a P&C meeting, all welcome to attend.

Thank you for your continued support.

Tina Quirke
P&C President

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**Tuckshop News**

**New Tuckshop Items**
- Twisted frozen yoghurt $2.00
- Chicken stir fry $3.80

*Please note - All lunch orders are to be place on Flexischools.com.au, if you have any questions or need help please come and see us at the Tuckshop*

Ange and Sally - Tuckshop Convenors

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**Classroom Capers – 3 White**

It has been a busy start to the year in 3 White! Our class motto is BE BRAVE!

We have been talking about what it means to show courage and be brave in the classroom. We have been participating in team building activities that may be out of our “comfort zone.”

2016 is going to be a wonderful year!

Mrs Benson – Classroom Teacher
Scripture Union QLD will be holding some camps over the school holidays. If you are interested there are some brochures at the front desk or feel free to phone me to discuss.

A MESSAGE FROM OUR CHAPLAIN

Playgroup

Come and join us for a fun filled morning where you can meet new friends.

- Where: After school care room - Musgrave Hill State School
- When: Mondays 9am to 10.45am
- What to Bring: A piece of fruit, something to drink and a hat

Look forward to seeing you there
Phone (07) 55313919

Understanding Depression

This important seminar is recommended for those who suffer depression and also for those who love them.

Learn what to do, and what not to do, to help make the journey easier to manage.

In an earnest desire to help, well-meaning Christians unknowingly have caused torment rather than eased suffering. If we are to truly help, we must be sensitive to the unique characteristics and ramifications of this painful condition.

Understanding Depression Seminar
Saturday 12th March 2016
8.30am – 5.90pm
Logan Wesleyan Methodist
675 – 677 Kingsbur Road
WATERFORD WEST
Cost: $20.00 per person
Morning & Afternoon Tea provided
BYO Bible, Notebook, Pen

Topics presented are listed overleaf

To register and for further information please contact:
Patty Chegg
Phone: 0408 344 098
Email: parburykira@elijahhouse.com.au
www.elijahhouse.com.au / ldn@elijahhouse.com.au

Elijah House Ministries
Healing Hearts
Restoring Relationships
Transforming Lives

PLAYGROUP
100 Ways to Praise

* Wow * Way To Go * Super * You’re Special *
* Outstanding * Excellent * Great * Good * Neat *
* Well Done * Remarkable * I Knew You Could Do It *
* I’m Proud of You * Fantastic * Super Star * Nice Work *
* Looking Good * You’re On Top Of It * Beautiful *
* Now You’re Flying * You’re Catching On *
* Now You’ve Got It * You’re Incredible * You’re On Target *
* You’re On Your Way * How Nice * How Smart *
* Good Job * That’s Incredible * Hot Dog * Dynamite *
* You’re Beautiful * Nothing Can Stop You Now *
* Good For You * I Like You * You’re A Winner *
* Remarkable Job * Beautiful Work * Spectacular *
* You’re Spectacular * You’re Darling * You’re Precious *
* You’re Unique * Great Discovery * Super Work *
* You’ve Discovered The Secret * You Figured It Out *
* Fantastic Job * You Mean A Lot To Me * Awesome *
* Hip, Hip Hooray * BINGO * Magnificent * Marvelous *
* Terrific * You’re Important * Phenomenal * You’re Sensational *
* Creative Job * Super Job * Fantastic Job *
* Exceptional Performance * You’re A Real Trooper * You Are Right *
* What An Imagination * That’s A Listener * You Are Fun *
* You’re Growing Up * Outstanding Performance *
* You’re A Good Friend * I Trust You * You’re Important *
* You Make Me Happy * You Belong * You’ve Got A Friend *
* You Make Me Laugh * You Brighten My Day * I Respect You *
* You Mean The World To Me * That’s Correct * You’re A Joy *
* You’re A Treasure * You’re Wonderful * You’re Perfect *
* A+ Job * You’re A-OK My Buddy * You Made My Day *
* That’s The Best * A Big Hug * A Big Kiss *
* Say “I Love You” *
This is a service provided when space permits. The school acts solely as a messenger and is not actually recommending any activities advertised

Southport State High Enrolling Now

**IMPORTANT ENROLMENT DATES FOR SOUTHPORT HIGH**

**Excellence Information Evening:**
Wednesday 17\textsuperscript{th} February 6pm – 7pm Sports Centre

**Open Day:**
Wednesday 2\textsuperscript{nd} March 3pm – 6pm Lionel Ave

**Academic Testing:**
First Round: Saturday 12\textsuperscript{th} March 8.30am – 12:30pm
Second Round: Saturday 23\textsuperscript{rd} April 8.30am – 12:30pm
Closing Date for Applications: Monday 7\textsuperscript{th} March
First Round Offers Made: 22\textsuperscript{nd} March

**Creative Arts Auditions and Sports Trials:**
First Round: Week 2, Term 2 Monday 18\textsuperscript{th} – Friday 22\textsuperscript{nd} April
Second Round: To Be Confirmed (Later on in the year)
Closing Date for Applications: Monday 21\textsuperscript{st} March
First Round Offers Made: Friday 20\textsuperscript{th} May (including second round Academic) (week 6)

**Visual Art Workshop (Portfolio):**
Monday 21\textsuperscript{st} March

**Enrolment Applications Due:**
Friday 27\textsuperscript{th} May 2016 (week 7, term 2)

**Process of Enrolments (Nigel):**
Week 8, Term 2

**Book Enrolment Interviews:**
Week 9, Term 2

**Enrolment Interviews:**
Term 2, week 10
Helensvale High School Information Evening

Helensvale State High
Year 7 2017 General Enrolment and Academy Information Evening

Please come to our General Enrolment and Academy Programs Information Evening for Year 7 2017.

Available to you will be information on our general enrolment processes, important dates, and staff to answer your questions regarding our Academy (Excellence) Programs: The Arts, Sport, Japanese & EXCITE (Academics).

Helensvale State High
Student Activity Centre (SAC)
Monday 22 February 2016
6pm

Phone: 55 738555
Email: 284_admin@eq.edu.au

Keebra Park High School Parent Information Evening

KEEBRA PARK STATE HIGH SCHOOL
Junior Secondary Parent Information Evening

2nd March 2016 5pm Library
Year 6 students and parents welcome
Enrolment Information for 2017
AUTISM GOLD COAST FAMILIES CONFERENCE

APRIL 2nd and 3rd 2016

Nerang Bicentennial Community Centre, Nerang, QLD

Autism Gold Coast Inc warmly invites you and your family to our 2016 Conference ‘Families in 3D – Dynamic, Diverse, Determined’. We will presenting on a range of topics that will enrich and build your family’s everyday life when living with a family member with ASD. You will hear from experts in the field and have the opportunity to network with other families.

KEYNOTE SPEAKERS: Our Keynote speakers come from a wide range of health backgrounds with many years of experience working with people and families with ASD. These include: Dr Chris Wever (Psychiatrist); Prof Vicki Bitskia (Psychologist); Scott Hardie (Speech Pathologist); Adele Suda (Occupational Therapist). Each speaker will address relevant topics that will assist you and your family to build on your strengths and develop new skills.

WORKSHOPS: You will have the opportunity to participate in our practical workshops. These are facilitated by our keynote speakers and presenters to assist you to develop and strengthen skills and learn strategies to help your family member with autism. The workshops will cover all age ranges and stages of development.

CHILDREN’S PROGRAM: The Occupational Therapy Students from Southern Cross University will be running a fully supervised, safe and fun children’s program throughout the Conference so you can relax and enjoy the conference with peace of mind. If your child/ren are aged between 3-12 years then they can be registered for the day.

To register for the conference, please go to our conference website: www.familiesin3D.com

Or email: admin@autismgoldcoast.com.au

For further information please call: Adele Suda 0407 553 280.
Gospel Meetings

All in your home are invited to attend a series of

GOSPEL MEETINGS

Upholding the teachings of Jesus

Musgrave Hill SS Hall
Nakina Street, Southport

Sundays 4.30 – 5.30pm
Wednesdays 7.30 – 8.30pm

All Welcome  No Collection

J Gordon & L Sherlock Ph 0458705146