NAPLAN Test Results
By now families with children in years 3 and 5 would have had an opportunity to reflect on their child/children’s results in this year’s NAPLAN test. It is a point in time test and, as such, is useful when used in conjunction with other available assessment measures to determine student abilities and development in the five strands of reading, writing, spelling, grammar and punctuation, and numeracy.

Overall our school performance in all strands was outstanding and a huge improvement from the previous years. Our results are certainly worth celebrating. We are extremely proud of all our students and we are fortunate to have amazing staff who see the value of consistent, whole of school programs, where explicit teaching is the main game.

2017 Enrolments
As we start to plan for the 2017 school year I am asking all parents who will be leaving us at the end of the year to advise the school administration. Your support is invaluable as we are already planning for the new school year and predicted enrolments are essential for this planning. Our Prep enrolments are filling fast! If you have a CHILD STARTING Prep next year or know someone who does, please enrol now! This is critical as we plan for the 2017. We know that our reputation as having one of the best Prep Program in the area makes us popular, but we would appreciate you spreading the word and helping us maintain our strong student enrolment.

Meet and Greet
Our morning Meet and Greet sessions have been a fantastic way to start each school day. I appreciate all the support from parents with this new initiative and it is great to see so many more students arriving at 8.40am, so a big thank you for your commitment to making every day at school count. Each day of the week has its own theme and it certainly provides a variety of positive ways to begin every day.

Mindfulness Monday
Tongue Twister Tuesday
Wacky Wednesday
Thought of the Day Thursday
Fun Friday
Upcoming Events

Science Week: (22nd to 26th August)
Next week we celebrate Science Week which aims to encourage an interest in science and to inspire younger people to become fascinated by the world we live in. Teachers have organised their own in class activities to help celebrate the week but we are also having the Science Factory visiting our school. This gives students a hands on opportunity to explore some of the amazing wonders within the world of science.

Book Week: (29th August to 2nd September)
As is tradition at Musgrave Hill we will be having a Book Character Parade on Wednesday 31st August. Prep to Year 2 from 9.00am to 10.00am and Year 3 and 4 10.00am to 11.00am. If previous years are anything to go by, I am sure the students and staff will come all decked out as their favourite characters. All are welcome to join in the celebrations.

On Thursday 1st September we are having a “Community - Share your Favourite Book” day, where we ask our parents/carers to come and share your favourite story with the students. An invitation will be sent out early next week.

Uniform Survey
I apologise that the uniform survey has yet to be distributed to families, our intention is to get that out next week. Your feedback is important so I do encourage you to take the time to fill out the survey and return to the office at your earliest convenience.

Julie-Anne McGuinness – Principal

MESSAGE FROM THE DEPUTY PRINCIPAL

NAPLAN Results
A big congratulations to all students who participated in NAPLAN this year. Our school results were fabulous and a credit to all of the teachers and students involved.

NAPLAN 2016 results have now been sent home with Year 3 and 5 students. All students who participated in the NAPLAN tests will get an individual report of their results.

NAPLAN individual student reports provide information about what students know and have achieved in the areas of reading, writing, language conventions and numeracy. They also provide information on how students have performed in relation to other students in the same year group, and against the national average (over one million students participate in NAPLAN tests each year) and the national minimum standards.

What's in the NAPLAN student report?
The front page of the student report provides some general information about the tests, and an explanation of how to read the report. The second and third pages have diagrams that show the relevant part of the assessment scale in bands for that year level. For each year level, only six of the ten bands are shown on the student report.
- Year 3 student reports show bands 1 to 6, and the national minimum standard is band 2
- Year 5 student reports show bands 3 to 8, and the national minimum standard is band 4

The student’s result in each area (reading, writing, spelling, grammar & punctuation, and numeracy) is marked on the common assessment scales. The diagrams in the student report also show the range for the middle 60 percent of students, the national average result, and the national minimum standard for each year level.

For more information about how to understand the results in the student report, see How to interpret at: http://www.nap.edu.au/results-and-reports/how-to-interpret/how-to-interpret.html
Year 4 SHINE excursion
On Tuesday 9th of August, 4 Ruby, 4 Lime and 4/5 Aqua, along with other local schools, went to Metricon Stadium to participate in the SHINE program. This program is run by the Gold Coast Suns and aims to promote health and fitness. The students had the opportunity to do a guided tour of the stadium, practice their AFL skills in the inflatable playground and finally partake in a friendly game of AFL in the outdoor training facility. The day finished with students participating in a meet and greet with the Gold Coast Suns players. The students were able to collect autographs from some of the players. It was so wonderful to hear from the organizers, that of the schools involved, Musgrave Hill State School demonstrated the most responsible and respectful behaviour throughout the day.

Mrs Bridget Bartolo – Deputy Principal

Learning Tip
Have you tried these counting ideas at home?

  - Count the food items as they are placed in the trolley or unpacked at home.
  - Count each toss of the ball as you play a game.
  - Count the steps to the letterbox, front door, clothes line.
  - Collect and count objects such as toys, shells, and flowers from the garden.
  - Count days on a calendar. Count down days to a special event.
  - Read books that involve counting.

Parenting Tip
If you have more than one child, you're bound to have some sibling rivalry. It's very, very hard for children to have to share you. In fact, when a younger sibling is born, virtually all children worry that they've lost their parents' love.

In addition to sibling rivalry, kids can have personality clashes, or clashes because they're different ages and want different things or because they're close in age and want the same things!

Finally, like other humans who live together, even the most loving siblings have bad days and conflicts. And kids don't have the perspective to know it's not necessarily the other person's fault, or the skills to work out differences.

But your children can be friends for life, and your parenting can prevent and even transform sibling tensions.

How?

1. Teach your children skills to get along with each other.
All human relationships will have some conflict, and we can't expect kids to automatically know how to work things out peacefully. But most adults didn't learn good social-emotional or conflict-resolution skills as children, so we don't know how to teach them to our kids. We tell children to use their words, but often they don't know what words to use, and when they're upset, they can't access those reasonable words.

Here's a simple but very effective three-step process to teach skills when you need to set limits on how your children are interacting.

  - Acknowledge feelings or wants: “You wanted your brother to stop pressing your nose, so you pinched him.”
  - Set limit: “No pinching. Pinching hurts.”
  - Teach alternatives: “Tell your brother ‘Stop touching me!’”
2. Rather than jumping in to admonish your child when she bothers her sibling, coach the other child to stand up for himself.
If you always defend one child, the other child becomes convinced you love the sibling more, and sibling tensions get worse. Instead, coach both children to express their needs, and back them up as necessary.

Dad: “Serena, Daniel says he doesn’t like being pushed. Will you stop pushing or do you need my help to move away?”

3. Institute self-regulated turns instead of forced sharing, to foster generosity and lessen conflict.
Make a family rule that when you’re playing at home, each child can use the toy she has for as long as she wants it, up to the next meal. If she wants to share it with her sibling before that, it’s her choice, but she decides when she’s through with the toy. If she puts it down, the other child needs to ask, “Are you done with your turn?” before making off with the toy. Of course, when you're at the park, or have other children visiting, then you need to warn kids in advance that they’re taking short turns in that situation.

4. Don’t ever compare your kids to each other or to any other child.
You may think you’re motivating your child, but what he hears is that his sister is better and you love her more. Just set whatever limits you need to, without reference to the sibling.

5. Work to create an atmosphere of kindness and appreciation in your house.
Give your children opportunities to be kind to each other and to appreciate each other by making it a normal part of your family life. For instance, keep a kindness journal in which you write down examples of kind acts you notice between your kids, or that they report to you. Read excerpts to your children on Sunday evenings so they can bask in how good they feel, both as the giver and receiver, and so they get a chance to see each other as a source of love and kindness.

Every night at dinner, have each person find at least one specific thing to “appreciate” about each other person:

- “I appreciate that Jillian helped me with my homework.”
- “I appreciate that Mommy played my game with me.”
- “I appreciate that Daddy made my favourite dinner.”
- “I appreciate that Danny didn't bother us when my friends came over to play.”

6. Help them be a team.
You might try to make your kids partners in avoiding fights with each other by setting up a Cooperation Jar and putting a coin in it every time you observe the kids nice to each other, including playing without fighting. If they express feelings in an appropriate, respectful way, they gain coins, especially since that is so hard for kids. The kids get to decide (together) how to spend the money.

7. Make sure your kids each get enough personal space.
Siblings have to share parents, toys, family time, and the spotlight, which is a lot to share. Sharing a room can foster closeness between siblings, but it can also be just too much sharing, especially for children who have very different temperaments. Room sharing is easier when kids have some private space, such as a high cupboard to keep special possessions away from a younger sibling, or a “tent” bed so a child can be alone when he chooses. Some children even get along better once parents paint a line down the middle of the floor, and set the furniture up to define two separate spaces.

8. Love each one best.
If your child KNOWS that you could never love anyone else more than you love him, he won't find himself jealous of his sibling very often. So your first focus needs to be strengthening and sweetening your relationship with each child. http://www.ahaparenting.com/parenting-tools/siblings/siblings-101
Health Tip

Muffin pizzas

Making small pizzas on muffins is really easy and they taste great. Add your favourite toppings and pop them under the grill for a quick snack.

Ingredients

• 6 English muffins, split in half
• 3 cups mozzarella cheese, grated
• tomato sauce/paste
• ham or salami
• onion, sliced thinly
• pineapple

Method

1. Preheat the oven or grill to 180°C.
2. Toast the muffins in the toaster.
3. Spread tomato sauce over the top of each muffin and then top with your favourite toppings.
4. Sprinkle the mozzarella on at the end.
5. Grill for 5-8 mins or until cheese is melted.

Candiece Ledwidge and Tamara Hall – Head of Curriculum

P & C NEWS

Father’s Day Stall

We will be holding a Father’s day stall on Wednesday 31st August at 8.00am in the Hall. There will be gifts available for $5 and under.

Fete

Friday 7th October (1st week back in term 4) from 3.00pm – 7.00pm

We are asking for donations of small chocolate bars, lollies, novelty toys, 1.25lt soft drink-water-juice bottles and preloved books.

Ride tickets are now available online through flexischools or otherwise an order form will be sent home soon.

We will be holding a major raffle for the fete, tickets will be $2 each and the prizes are

• Air conditioning unit valued at $2500
• Set of uniforms worth $148
• Southport Sharks $100 voucher

If you are interested in holding a stall please see Ange or Sally in the Tuckshop.

Angela Anderson and Sally McWilliams – Tuckshop Convenors
**Netts: Number Explicitly Taught Through Skills**

Promoting maths learning is something that can happen in little bits all of the time. Maths is everywhere around us and can be a great source of conversation – whether learning about counting or cooking, money or measurements. By talking to our children about how we use maths in our everyday lives we not only help them to see the very real purposes of mathematics but also provide them with opportunities to develop their understanding in new situations. A useful article that offers some further ideas about this can be found at [http://thenewageparents.com/little-neuro-tree-promoting-math-learning-in-children/](http://thenewageparents.com/little-neuro-tree-promoting-math-learning-in-children/). Please find below some other activities for you to try with your children.

I would love to hear how you find the activities and if you would like more information, please do not hesitate to email or come in and see me in the NETTS Room in the library.

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**Activities to Promote Number Understanding**

<table>
<thead>
<tr>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plan a party</td>
<td>Plan a shopping trip to buy a gift.</td>
<td>Your family won a cash prize to spend on a holiday to the Gold Coast.</td>
</tr>
<tr>
<td>How many candles will you need on the cake?</td>
<td>Use brochures to explore ideas of different gifts that could be bought and explore how much change there would be from $10, $20 or $50.</td>
<td>Plan a holiday that includes accommodation and visiting the theme parks.</td>
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<tr>
<td>How many people will you invite? How many boys, how many girls?</td>
<td></td>
<td>How much money would you need for a week, including spending money?</td>
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<tr>
<td>If each person gets 2 balloons, how many will you need?</td>
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</tr>
</tbody>
</table>

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Yours in numbers

**Annette Vlaanderen - avlaa2@eq.edu.au**

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**ASSEMBLY AWARDS**

**STUDENT OF THE WEEK - YEARS 3 TO 6**

<table>
<thead>
<tr>
<th>3 Navy</th>
<th>3 Purple</th>
<th>3 Teal</th>
<th>3 White</th>
<th>4 Lime</th>
<th>4 Ruby</th>
<th>4/5 Aqua</th>
<th>5 Lilac</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sophie Stuart</td>
<td>Judd Gilbert</td>
<td>Alexis Krug</td>
<td>Olivia Pasten-Bennett</td>
<td>Destini Hohua</td>
<td>Kienna Da Costa</td>
<td>Cody Caston</td>
<td>Matty Saunders</td>
</tr>
<tr>
<td>5/6 Maroon</td>
<td>6 Gold</td>
<td>Joseph McCully</td>
<td>Jack Jensen</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Taylah Ferrari</td>
<td>Mekhi O’Riley</td>
<td>Savannah Koklas</td>
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<td>Matty Saunders</td>
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</tr>
</tbody>
</table>
## MATHLETICS ACHIEVEMENTS

<table>
<thead>
<tr>
<th>Highest Class Usage</th>
<th>Gold Certificate Achievements</th>
<th>Highest Individual Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior School</td>
<td>Beau Mogyorody</td>
<td>Reilly Sherlock- Clark</td>
</tr>
<tr>
<td>5 Lilac</td>
<td>Kane Brackenbury</td>
<td>Beau Mogyorody</td>
</tr>
<tr>
<td>3 White</td>
<td>Dilly O’Connor</td>
<td>Luke Russ</td>
</tr>
<tr>
<td>5/6 Maroon</td>
<td></td>
<td>Kynan Everett</td>
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<tr>
<td></td>
<td></td>
<td>Tommy Schumacher</td>
</tr>
<tr>
<td>Junior School</td>
<td></td>
<td>Benny Banhalmi</td>
</tr>
<tr>
<td>1 Green</td>
<td></td>
<td>Ajla Celahmetovic</td>
</tr>
<tr>
<td>1 Blue</td>
<td></td>
<td>George Allen</td>
</tr>
<tr>
<td>1 Jade</td>
<td></td>
<td></td>
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</tbody>
</table>

### BEST SCHOOL ATTENDANCE

<table>
<thead>
<tr>
<th>Prep to Year 2</th>
<th>%</th>
<th>Years 3 to 6</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Green</td>
<td>94.00%</td>
<td>3 Navy</td>
<td>95.65%</td>
</tr>
<tr>
<td>1 Blue</td>
<td>93.87%</td>
<td>6 Gold</td>
<td>92.88%</td>
</tr>
</tbody>
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## YMCA – BEFORE AND AFTER SCHOOL CARE

Our numbers are increasing so please come in for a new enrolment form if you are looking for before or afterschool care and secure a position. We are looking into relicensing so we are able to take on 105 children to ensure we have available positions for bookings.

We have currently employed 2 new staff members, Gloria and Wade, who are about to do their Orientation with YMCA and complete their Safeguarding children certificate and training prior to commencement. Hopefully they will be on board next week ready to bring their strengths into our service.

This term, we will be looking into learning about the importance of community involvement and respect for our differences. We are hoping that our children are able to adjust to changes and resilience to any situation they may come across in their daily lives.

We look forward to seeing you all soon.

**Triscina James** - YMCA Musgrave Hill Team

Phone 07 55283490  Mobile 0439752168  Email amh@ymca.com.org.au
2 Violet have had a busy Term 3 so far. In History, we are learning about how technology has changed the way people do things. Teachers and students from Year 2 visited the Beenleigh Historical Museum. We had an amazing day experiencing things from the past.

Students explored an old fire engine.

Students were put to work sawing logs like the woodcutters from the past. They also did the washing the way it was done in the past.

Students experienced school from the past.

No modern technology then! In the old school house, students used writing equipment from the past and saw old clothing and books.

They discovered that the most popular form of transport to get to school was riding a horse.

Mrs Deb Meagher – Classroom Teacher
As a mother of boys, this information is GOLD…it can even help us to understand why our daughters need their own set of ‘guidelines’ as well…

5 must-know facts to help you understand boys

Sourced from: www.parentingideas.com.au

Raising boys is a hot topic in Australia and other parts of the world. It’s obvious that those adults who do best raising and educating boys have a significant understanding of the psychology and physiology of boys. Here are five facts about boys to help you better understand them:

1. They are wired for activity
   It seems boys’ brains were designed by a different architect than girls. While girls develop verbal, social and fine motor skills quite naturally boys are wired to be more active, boisterous, competitive and territorial, which is one of the reasons why parents are usually kept busy raising boys in the early years.

2. They are slower to mature
   The maturity gap between boys and girls of anywhere between 12 months and two years seems to be consistent all the way to adulthood. Parents should take this into account when deciding the school starting age of their sons. This maturity gap is also evident when kids finish school and move into tertiary studies or the workplace.

3. They want approval
   Most boys ache for approval from their parents, their fathers in particular. Wanting the best for their boys some dads can be too hard on their sons. Better to foster a strong relationship than drive them too hard.

4. They want to blend in
   Boys just want to fit in. They are group-oriented by nature and tend to be very loyal to their friends. As a rule, they don’t like to stand out from the crowd so they respond best to private praise and won’t respect you if you embarrass them in front of their friends.

5. They need a disciplined approach
   Boys usually like limits and boundaries. This make them feel safe and secure. They also like to know that a parent will enforce the house rules, so don’t be afraid to be firm, although you don’t have to use the same authoritarian methods as parents in the past may have used. Firm, fair and consistent are the keys to effective discipline for boys.
Camps ....
Scripture Union runs camps over the September school holidays. Please inquire at the front office for brochures with all of the information.

A Big Thank You!!!!
Thanks to everyone who helped with the 5cent Chappy Challenge. It was a big hit with the kids, staff and parents! Start to save your 5cent pieces as it was so successful I believe it will be an annual event. Again, thank you as I feel very blessed to serve at such an awesome school, Musgrave Hill!

Family & Relationship Counselling - Children’s Counselling - Pre-Marital Counselling
FREE or Small Donation…..
If interested, please contact Chaplain Rusty at the school on Tuesday, Wednesday or Thursday or feel free to email me at rjor3@eq.edu.au.

Speech Pathology Drop in Clinics

Speech Therapists from S.P.E.E.C.H Pty Ltd will be available for 15 minute FREE appointments at the Hub Playgroups to speak with parents about their child’s speech and language development.

Call 5580 4993 to book.

DROP IN CLINIC DATES
from 9.30-11.30 am

**Oxenford Youth Centre**
25 Leo Graham Way
Monday - 22nd August
Tuesday - 23rd August
Wednesday - 24th August

**Beattie Road Neighbourhood House**
65 Beattie Rd
Thursday - 25th August
(10.30 am - 12 noon)
Tuesday - 30th August

**Upper Coomera Community Centre**
90 Reserve Rd
Friday - 2nd September

By **18 months** a child should:
- Be able to say 20 clear words

By **2 years** a child should:
- Be able to say 50 words and combine some eg. “more juice”

By **3 years** a child should:
- Be using simple sentences

By **4 years** a child should:
- Have clear speech that is easy to understand
Fundraising for Chaplaincy
Our Chaplaincy has been selected to participate in Local Matters at Grill’d Harbour Town this August!

Local Matters is the Grill’d community donation program that sees each Grill’d restaurant donate $500 back into the community every month. The donation is split between 3 local community groups $300 / $100 / $100.

How can you help?
We would love your support in receiving the highest $300 donation! Simply head to Grill’d Harbour Town during August for a burger and pop your Local Matters token in our jar. The group with the most tokens at the end of the month receives the largest donation.

It is a simple (and delicious) way to show your support!

You will find our school chaplaincy on a jar at Grill’d Harbour Town – Harbour Town Shopping Centre.

Rusanne (Rusty) Jourdan – Chaplain (Tuesday/Wednesday/Thursday)
“This is a service provided when space permits. The school acts solely as a messenger and is not actually recommending any activities advertised”

Kurrawa SLSC
Queens Cricket Club
Geoffrey Ave., Southport, QLD 4215

e: cricketqueens@gmail.com
w: www.queencricket.com
p: 07 55 324 741

Home of the mighty Centaurs

Queens Junior Cricket Club
Geoffrey Avenue, Southport
(Arthur Angove Park)

Keep the team sport going over summer!
All Junior Ages

* Milo Program for Ages 5-7
* Under 10’s for Ages 8-10
* Under 11 through to Under 17

** Sign on day is Sunday August 28th, 11am-1pm. Free BBQ!

Phone: 0412 018 554 (Jarrod Dean)
email: cricketqueens@gmail.com