FROM THE PRINCIPAL’S DESK

As this is the last newsletter for Term 2, I would like to congratulate all students for their hard work over the past 10 weeks and remind everyone that we still have 1 more week to go. It has been an extremely productive and busy term for all of us here at Musgrave Hill. Our students continue to make us proud each and every day with their unrelenting commitment to our school and to their learning. I would also like to take this opportunity to thank our dedicated teachers who continually work hard to ensure your children have the best learning opportunities available to them. To our parents a big thank you for your ongoing support of our school this Semester. We have a great community here at Musgrave Hill and that is a credit to the positive relationships we have developed between home and school.

Report Cards: ‘C’ is something to celebrate!

As your child’s report will be emailed out on Wednesday 22nd June 2016, I thought it important to share the follow information with you to eliminate any confusion there may be surrounding the allocation of achievement. I encourage parents to pay particular attention to the effort grades for each subject and support their children to continually try their hardest at school. The level of achievement your child receives in each area of their report is determined by how well they have achieved the required national standard, not on how well they have achieved compared to others in their class.

Mums and Dads/Carers sometimes feel disappointed if their child has one or more ‘C’s on their report card. This can be because they understand a ‘C’ to mean ‘average’. However, a ‘C’ does not mean average. A ‘C’ is something to celebrate!

Achieving a ‘C’ means that a student has achieved the required standard for their year level as outlined in the Australian Curriculum. In general, it means that students can remember and understand learning considered essential for their age. Students who achieve A’s and B’s are usually required to demonstrate some kind of ‘higher order thinking’, like applying learning to design a solution to a challenging problem. Getting 100/100 on a test does not guarantee an ‘A’, unless the test includes questions that requires the more advanced thinking associated with an ‘A’ standard in the Australian Curriculum.
Of course, it is FANTASTIC when a student achieves an A or a B, and ALL of our children are encouraged to strive for excellence. That said, you can feel justly proud if your child achieves a C and should let them know that they have performed well.

Students receive a ‘D’ when they require support and have not yet achieved the standard for their year level, however, are working towards it and continue to learn and develop. Students who receive an ‘E’ are experiencing difficulty and require significant intervention and support. Whatever rating your child receives, the teacher’s comments will tell you how hard they are trying and describe the progress being made.

One of our school values is Excellence and we encourage all students to strive to achieve their full potential. For some students, regardless of their level of achievement, their rating is a result of them applying themselves and working extremely hard. When this is the case, these students should feel proud of their efforts.

We trust that you will find the information in your child’s report card informative. We welcome parents to discuss any aspect of the report card with the relevant teacher or administration.

**WINTER UNIFORM**

As the days are becoming colder, I am noticing many of the jumpers students are wearing to school are not in line with the Dress Code Policy and therefore students may be asked to remove the jumper as it is not school uniform. Please support us and your child by ensuring they are aware of the dress code expectations and are in full uniform each day? A full copy of the dress code will be made available at the office for those who require it. We understand that at times there are genuine reasons around why a student may be out of uniform and we ask that a letter explaining that reason accompany your child to school on that day. We are happy to work and support families to ensure our students are in the proper uniform each and every day.

**School Uniform**

- Jade green skirt, shorts or skorts (available at tuckshop)
- Musgrave Hill State School golden yellow polo shirt with jade green collar, with “Musgrave Hill State School” emblem. (available at tuckshop)
- Hat – broad brimmed available at the tuckshop
- Footwear - fully enclosed shoes black and plain white socks.

**Winter Uniform**

As above plus the following options:

- Jade, gold and white jacket (available at tuckshop)
- Bottle green jumper or tracksuit (available at leading retailers)
- Black or bottle green tights can be worn under the skorts or shorts

Please remember we have one more week until the holidays. School resumes on Monday 11th July 2016 ready for every exciting thing term 3 has to offer.

**Julie-Anne McGuinness - Principal**
Poem in my Pocket
‘Poem in My Pocket’ was Friday on the 10th June. It was amazing to watch the interactions of students when sharing the poems they had selected.

The personal choices were so varied and this event helped foster a genuine enjoyment of poetry. Some students chose to create their own poems using the poetic devices they had been learning about.

This day has led to all of the Poetry Café performances from Prep to Year Six. Thank you to all parents and caregivers who joined us for this event.

‘2016 Singing Club’ Performance
Congratulations to all members of the Singing Club who performed for the first time on Junior Assembly. Our newly formed group have students from Years 1 to 6. We have been working hard to project our voices, learn lyrics and matching actions.

We performed ‘Count on Me’ by Bruno Mars. A big thank you to Miss Kelsey who accompanied the choir on the ukulele. Club members have shown their dedication by committing to rehearsals held at lunchtime. We have been invited to perform at more assemblies in Term 3 and are grateful to all audience members for being so supportive.

If you enjoy singing and would like to join we are beginning to rehearse for ‘Count Us In’ - Music Australia Event. This event is held later in the year and all ‘Singing Club’ members will be invited to attend.

Music: Count Us In (MCUI) is Australia’s biggest school initiative. In 2015, more than 550,000 students from over 2,100 schools participated nationwide. Music: Count Us In brings teachers, parents, students and the music industry together in celebration of music and music education. In 2016 we celebrate our 10th anniversary!

Breakfast Homework Club
Breakfast Homework Club runs on Wednesday mornings from 7:30am – 8:30am through the school term in the Library. Students work one-on-one with tutors to assist with homework, literacy and numeracy. It is open to all students at Musgrave Hill State School looking for help in these areas. The Homework Club starts back in Week 2 of Term 3. If you are interested, please see the administration for a consent form.
Learning Tip – Doing Math Together at Home

Children need lots of experiences in making, counting, drawing and talking about numbers. Make connections for your child by explaining how numbers and counting are a part of everyday life. The activities below will help your child develop these skills. You may feel that the maths your child is doing at school is different from how you were taught, but you will still be able to support your child in many ways.

Playing shop

- Collect food and grocery items and label them with prices written on sticky notes or prices cut out of shopping catalogues.
- Talk about how we pay for items using notes and coins.
- Make paper money or use play money to buy and sell goods from the shop.
- Order the food items by height (tallest to the shortest) or by cost (least expensive to most expensive).
- Introduce kitchen scales to the shop to weigh some foods such as a box of tea bags or a bag of rice and order items by weight.

Playing games

- Play I Spy or other games to identify shapes, numbers and patterns.
- Dice are a great addition to any toy collection. Roll the dice and say, make or write the numbers identified. Roll the dice and add the numbers together to find the total.
- Play number games online with your child.

Try this website: http://www.abc.net.au/countusin/
**PARENTING TIP – Helpful Website**
Did you know that the Queensland Government – Department of Education and Training website can be a great source of information for parents? Go to [http://education.qld.gov.au/parents/information/index.html](http://education.qld.gov.au/parents/information/index.html) to find links on the following:

- Becoming Involved
- Communication between school and parents
- Fun and Educational Websites to assist your child
- Literacy and Numeracy – parent resources
- Support Services
- The Learning Place

**HEALTH TIP – Lunchbox Tips**

- Packing a school lunch can be trying for many parents, but dietician Susie Burrell has some great tips on lunches that balance taste, nutrition and plenty of variety.
- Preparing the school lunch box is like walking a tightrope. Balancing the nutritional needs of growing children while offering foods they will actually eat can be challenging for even the most organised parents. With a third of a child's total food intake for the day being consumed at school, it is important that the bulk of food included in your child's lunch box provides much needed nutrients, vitamins and minerals for energy and growth.

**Wholegrains for energy**
The first thing that needs to be considered when packing a lunch is a good source of carbohydrate for energy. For most children, this will be a sandwich but may also be a wrap made from flatbread such as Lavash or Lebanese bread, or from cracker biscuits or rice and corn cakes. It is known that wholegrain varieties of breads and cereals are digested more slowly than more processed white varieties and are likely to keep children fuller for longer, so choose wholegrains wherever possible.

**Protein and vegies**
Aim for your child's sandwich to contain a good source of lean protein such as 97 per cent fat-free turkey, chicken or ham, tinned tuna or salmon or low-fat cheese. The protein portion will keep your child full, help to maintain concentration levels through the afternoon lessons and help prevent the four o'clock rush to the fridge when they get home. Also try to add some sort of salad to the sandwich. Salad and vegetables add fibre and bulk, which also helps to keep him or her full. Some options that will not make sandwiches too soggy include lettuce, grated carrot, celery or capsicum and cucumber circles.

**Fruit for fibre**
Always add one piece of fresh or dried fruit to your child's lunch box. Children will eat fruit if they are hungry and there are no other more appealing “junk type” options available. Different fruit options include small tins of fruit in natural juice, small plastic containers of grapes or strawberries, pieces of banana or melon, mandarins or stonefruit or small packets of sultanas or dried apricots.

**Water to drink**
Water should be the drink of choice. Fruit juices, cordials, flavoured waters and full strength soft drinks are very high in sugar and should not be consumed on a daily basis. Freeze water bottles the night before for hot summer days.
**Small snack**
Failing to include a snack in your child's lunch box runs the risk of them swapping their fruit for more appealing packaged options. A more realistic approach is to include one, small nutritious snack. Unfortunately, it does seem that many parents are over filling their children's lunch boxes with snack food. A Victorian survey of more than 3000 children found on average children were given three serves of snack or "junk foods" each day for their lunch box, which is far too many. Aim for one small (~20g or <400kJ snack food) in your child's lunch box each day. Other nutritious snack choices include reduced-fat flavoured milk, cheese sticks, yoghurt, cheese and crackers, mini-muffins and low-fat cookies.

**How to choose snack bars**
There are hundreds to pick from but how do you know that the snack bar that your child professes to love is a healthy option? While less processed snack foods such as fruit and yoghurt are better options, sometimes busy parents do need to rely on snack bars to fill lunch boxes. Small sized bars that contain <400kJ per serve are lower in calories and processed carbohydrates. Varieties that are also based on whole grains or contain some dietary fibre, ideally > 4g fibre per 100g of product are also reasonably good choices.

Susie Burrell is a dietician with psychology qualifications who specialises in weight loss, child obesity and sports nutrition. Contact her at susie@susieburrell.com.au

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**P & C NEWS**

**Holiday Raffle**
Thank you for all those people who supported the Rydges raffle, this raffle will be drawn on Monday 20th June at 2pm, however all tickets need to be accounted for, for this to proceed on time, so if you are still have tickets (sold or unsold), please send back asap, if you have lost the tickets please fill in the form that was sent home and return asap.

**Fete - Friday 7th October**
Pre purchased unlimited ride tickets will soon be available on Flexischools for $25 or you can pay $30 on the day of the fete.
Any donations for our cent auction or pre loved book stall would be very much appreciated, please deliver to our tuckshop.

This year at the fete there will be another cake decorating competition as well as an art competition.

**Tina Quirke - P&C President**

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**TUCKSHOP NEWS**

**Sports Day/Athletics Carnival 22nd July**
Sports Day lunches will soon be available on Flexischools. This year we are trialling a Subway 6" variety of meats or veggie options with a drink and a snack for $7.50.

Morning tea is also available on Sports Day but there will be no regular Friday menu available, over the counter orders for will be taken until Tuesday 19th July.

**Uniforms**
We have a selection of preloved winter jumpers and track pants for only $3 each.

**Ange and Sally - Tuckshop Convenors**
**ASSEMBLY AWARDS**

**BEST SCHOOL ATTENDANCE**

<table>
<thead>
<tr>
<th></th>
<th>Prep to Year 2</th>
<th>%</th>
<th>Years 3 to 6</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Green</td>
<td></td>
<td>96.45%</td>
<td>6 Gold</td>
<td>96.09%</td>
</tr>
<tr>
<td>Prep Red</td>
<td></td>
<td>95.56%</td>
<td>3 Navy</td>
<td>95.71%</td>
</tr>
</tbody>
</table>

**STUDENT OF THE WEEK - YEARS 3 TO 6**

<table>
<thead>
<tr>
<th>3 Navy</th>
<th>Kaimani Ranga Ryan Luo</th>
<th>4 Lime</th>
<th>Lisa Ho Rocky Hohn</th>
<th>5/6 Maroon</th>
<th>Jade Cabilay</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 Purple</td>
<td>Jayden Kirikiri Taleigha Bettridge</td>
<td>4 Ruby</td>
<td>Keira Wall Jayden Carson-Brown</td>
<td>6 Gold</td>
<td>Harley Hansell Uma Hurem</td>
</tr>
<tr>
<td>3 Teal</td>
<td>Ayden Fisher Eva Coles</td>
<td>4/5 Aqua</td>
<td>Reece Poole</td>
<td>6 Onyx</td>
<td>Amani Halilovic</td>
</tr>
<tr>
<td>3 White</td>
<td>Elias Merheb Connor Millar</td>
<td>5 Lilac</td>
<td>Harmony Redaouia Manaia McDonald</td>
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</tr>
</tbody>
</table>

**MATHLETICS ACHIEVEMENTS**

<table>
<thead>
<tr>
<th>Highest Class Usage</th>
<th>Gold Certificate Achievements</th>
<th>Highest Individual Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior School</td>
<td>Jade Manuel</td>
<td>Beau Mogyorody 13,120</td>
</tr>
<tr>
<td></td>
<td>Flynn Edwards</td>
<td>Earnest Young 11,490</td>
</tr>
<tr>
<td></td>
<td>Edmund Flynn</td>
<td>Kealy Kitkevics 10,020</td>
</tr>
<tr>
<td></td>
<td>Meko Cribb</td>
<td></td>
</tr>
<tr>
<td>Junior School</td>
<td>Amani Halilovic</td>
<td></td>
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<tr>
<td>3 White</td>
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<tr>
<td>5 Lilac</td>
<td></td>
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<tr>
<td>3 Purple</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 Mauve</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 Jade</td>
<td></td>
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<tr>
<td>1 Green</td>
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</table>
Multiplication Madness in 2 Mauve

This term we have been learning all about multiplication. We have explored different strategies to solve simple multiplication problems such as arrays, equal groups, number lines and repeated addition.

We created array cities to help consolidate our understanding. We cut different sized rectangles out of coloured paper to make the buildings and pasted on black squares and rectangles to represent the windows. We had to ensure the windows were in equal rows and columns, otherwise it wouldn’t be an array! Finally we added our roofs and wrote the multiplication algorithm for each building inside.

We also went on an array hunt around the classroom and school to find examples of multiplication in our daily lives. We were shocked by how many we found! When we returned to the classroom we practised representing the different arrays we found on the iPads using the different strategies we had learnt.

Miss Newton – Classroom Teacher

Instrumental Music - woodwind, brass and percussion.

*New students wanted*

Congratulations to the students who have committed to a fantastic first half of the year. The older students have been making fantastic progress reading music and learning note names and the beginners are a very committed group whose playing is improving every week.

Musgrave Hill is very lucky to have a generous allocation of instruments which we hire out to beginner students. Presently we have flutes, clarinets, trumpets and trombones available to hire and learn through the school program. If you wish to join the program on one of the instruments mentioned above and are in year 4 or 5, please email me directly abowe64@eq.edu.au or drop into the Music room Monday at second lunch.

Because we are halfway through the year the cost is $60 if you are hiring a school instrument and $10 if you have your own instrument.

Alannah Bowen - Instrumental Teacher
Netts: Number Explicitly Taught Through Skills
Musgrave Hill State School offers a targeted program for improving the understanding of Number concepts and problem solving in Prep to Year 5. This is the second year that it has been offered and it is a way of exploring number concepts in a fun, game and digital learning environment. While it supports the school program and Australian Curriculum, it also focuses on improving students’ skills from the level that they are working at. It is a program unique to our school.

To promote understanding of number I will include interesting websites and fun activities that can be done at home in this newsletter once a month.

I would love to hear how you find the activities and if you would like more information, please do not hesitate to email or come in and see me in the NETTS Room in the library.

### Activities to Promote Number Understanding

<table>
<thead>
<tr>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count out 20 blocks (Lego)</td>
<td>Investigate the buttons and buttonholes on your clothes.</td>
<td>Investigate the postcodes (found in back of telephone books or online)</td>
</tr>
<tr>
<td>Use the 20 blocks to build a shape.</td>
<td>How many items of clothing do you need to find 20 button holes?</td>
<td>Find the postcodes for 6 of your relatives/people that you know in Australia or the capital cities.</td>
</tr>
<tr>
<td>Draw your shape.</td>
<td>How many different combinations of clothes can you make with 20 buttonholes?</td>
<td>What do you notice about the postcodes.</td>
</tr>
<tr>
<td>Build something different with the 20 blocks and draw it.</td>
<td></td>
<td>Order the postcodes in descending order.</td>
</tr>
<tr>
<td>What is the longest shape you can build?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>What is the shortest?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Can you build an animal with 20 blocks?</td>
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<td></td>
</tr>
</tbody>
</table>

MUSGRAVE HILL STATE SCHOOL

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### A MESSAGE FROM THE OFFICE

If you haven’t already done so, please download the QSchools app to your mobile device or computer.

The QSchools app is a convenient way to share up-to-date information with the school community. This app is designed to integrate with our School website. When we publish content on our website the app will automatically update with the latest news, events and newsletters.
Semester One Art Awards

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dimitri Kolbasin</td>
<td>Sakura McFadyen</td>
<td>Magda Donovan</td>
</tr>
<tr>
<td>Aleia Codis</td>
<td>Charlotte Archdall</td>
<td>Addie Ramma</td>
</tr>
<tr>
<td>Sharla Fung</td>
<td></td>
<td>Kaimani Ranga</td>
</tr>
<tr>
<td>Astha Singh</td>
<td></td>
<td>Alana Sumners</td>
</tr>
<tr>
<td>Kiana Davison</td>
<td></td>
<td>Matilda Ho</td>
</tr>
<tr>
<td>Natasha Pasten-Bennett</td>
<td></td>
<td>Mahima Dadhe</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4</th>
<th>Year 5</th>
<th>Year 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rocky Hohn</td>
<td>Bryson Pope</td>
<td>Amani Halilovic</td>
</tr>
<tr>
<td>Hanna Juvakka</td>
<td>Joel Partridge</td>
<td>Jazz Heidenreich</td>
</tr>
<tr>
<td>Camilla Vinueba</td>
<td></td>
<td>Jasmine King</td>
</tr>
<tr>
<td>Zavala</td>
<td></td>
<td>Isaak Robinson</td>
</tr>
<tr>
<td>Anabel McWilliams</td>
<td></td>
<td>Charlize Sturgess</td>
</tr>
<tr>
<td>Nate Purdy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emily Nott</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brady Briggs</td>
<td></td>
<td></td>
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<tr>
<td>Kaylan Paama</td>
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</tbody>
</table>

**Well done** to the above students for their consistent high standard of work throughout Terms 1 & 2. It’s been a busy Semester with;

- Year 1 learning art basics and making videos to tell others what they have learnt.
- Year 2 investigated many different illustration techniques then applied one of them by collaboratively making an eBook based on an Aboriginal Dreamtime story.
- Year 3 looked at ‘symmetry’ in nature in term 1 and then went on to individually illustrate an eBook based on an Aboriginal Dreamtime story.
- Year 4 Learnt about ‘The Impressionists’ and ‘The Expressionists’ and went on to make an educational video based on what they had learnt.
- Year 5 looked at ‘Pop Art’ then went on to make an art piece and journal outlining the artists and styles of the ‘Pop Art’ movement.
- And finally,
- Year 6 broke into 4 ‘artist studios’ to create projects in printmaking, sculpture, design, and mural painting. Their work can be seen in the now colourful ‘Art Garden’ behind the Arts room.

Look out for Drama in Term 3 everyone!

**Ms Doolan – Arts Program**
Musgrave Hill SS has been lucky enough to form a relationship with a wonderful department who will be presenting Positive Parenting Seminars at our school – this chat is called **Changing Problem Behaviour Into Positive Behaviour**.

**WHERE:** Science Room in the Library

**WHEN:** Week 3 Term 3 (27th July) AND Week 4 Term 3 (4th August)
- Wed 12:30 – 2:30pm
- Thurs 9:00 – 11:00am

**WHO:** A parent/carer with a child who has a disability or a suspected disability

**WHAT:** The below information provides a brief outline of this wonderful service available to you

**Triple P seminars**

Whether you just need reassurance that you are on the right track or maybe you are noticing a few problem behaviours that are becoming difficult to manage – Triple P seminars are a short, yet valuable introduction to positive parenting strategies.

This 2 hour seminar can help you feel more confident and ready to deal with the common child behavioural and emotional issues.

The seminars are interactive and allow plenty of time for you to ask questions about what you are experiencing and how you are feeling. Your accredited Triple P leader will be happy to discuss your family’s individual concerns and help and support you to work out positive parenting solutions for your family.

Seminars are a great way to cover key areas and get help with problems, including:

- why children tend to behave in certain ways
- what methods children respond to best
- dealing with behaviours such as aggression and disobedience
- recognising and managing less obvious situations such as sadness, anxiety, difficulty with separation and problems mixing with other children

Register your name (for catering purposes) with me at ewhit207@eq.edu.au (Emma White) or add your name to the list at the front office.

**Emma White – Guidance Officer**
My name is Rusanne “Rusty” and I am the Chaplain at Musgrave Hill State School. Our Annual Fundraiser Walk/Run for Gold Coast School Chaplaincy is being held on Saturday, 18th June, 2016 at Coolangatta. (see flyer below)

All of the information to walk/run/donate or volunteer can be found at www.ks4kids.org.au. Please consider supporting the event and coming and joining us to raise awareness and funds for the work chaplains do in our schools.

Please consider joining us on the big day... You can volunteer, walk or run.... Check it out at https://suqld.goregister.com.au/ks4kids2016/fundraise/

To donate and support our Chappy Rusty at Musgrave Hill State School, go to our team page at: https://suqld.goregister.com.au/ks4kids2016/fundraise/pages/

THANK YOU TO ALL WHO CAME OUT TO WALK ON THE OVAL TO SUPPORT THE CHAPPY’S Ks4Kids. It is greatly appreciated! As of Thursday we have raised $436 of our $1000 goal! Thanks!!

Well, we are half way through the school year after a long Term 2. I hope all of you enjoy a break and have some time of refreshment and fun. But if the kids say, "I'm bored!" (which most kids do!) I hope some of these suggestions will help you out.

Have a lovely and safe break!

Rusanne (Rusty) Jourdan – Chaplain (Tuesday/Wednesday/Thursday)
101 things to do when kids say, "Mom, I'm bored!"

1. Plant a tree.
2. Bake cookies for the neighbors—or your family.
3. Explore nature and go paleo-chasing.
5. Make homemade smoothies.
6. Visit an animal sanctuary.
7. Play catch at a local park or the backyard.
8. Build forts with couches and some bed sheets.
10. Read one of your Library's new books.
13. Plan a trip to your favorite amusement park and save a costume parade.
15. Create your own mask.
16. Bake homemade play dough.
17. Follow a play dough recipe.
18. Play TIC-TAC.
19. Paint a picture with watercolors and save a costume parade.
20. Put on a play at night.
21. Create a stop-motion animation.
22. Learn how to be a chef.
23. Put on the dress you just in mystery and save a costume parade.
24. Have fun with a snowball fight.
25. Create a game of tag.
26. Watch a favorite movie.
27. Play ball with a baseball.
28. Have a garage sale (or garage cleanout).
29. Go on a nature walk.
30. Camp in the backyard.
31. Make a homemade sandwich.
32. Count how many times you can spin in cotton without getting dizzy.
33. Make lemonade.
34. Create a dino egg.
35. Make a face mask with chocolate milk.
36. Play a round of tag with frisbees.
37. Construct an outdoor obstacle course.
38. Make your own play dough.
40. Hold an art show in your backyard.
41. Hold an art show in your backyard.
42. Pull out some old toys and make faces on them to make roses or—
43. Set up a lemonade stand.
44. Make your own Matzah.
45. Start a family tradition.
46. Create a family tradition.
47. Tackle a big puzzle.
48. Make your own play dough.
49. Start a family tradition.
50. Take off your shoes and let kids take pictures with a disposable camera of their favorite things around the neighborhood.
51. Break out the play dough and practice drawing pictures.
52. Start a family tradition.
53. Put on a family show.
54. Make your own play dough.
55. Start a family tradition.
56. Get out the play dough and let kids take pictures with a disposable camera of their favorite things around the neighborhood.
57. Take a walk.
58. Go on a walk and let kids take pictures with a disposable camera of their favorite things around the neighborhood.
59. Break out the play dough and practice drawing pictures.
60. Start a family tradition.
61. Put on a family show.
62. Make your own play dough.
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70. Start a family tradition.
71. Put on a family show.
72. Make your own play dough.
73. Start a family tradition.
74. Get out the play dough and let kids take pictures with a disposable camera of their favorite things around the neighborhood.
75. Take a walk.
76. Go on a walk and let kids take pictures with a disposable camera of their favorite things around the neighborhood.
77. Break out the play dough and practice drawing pictures.
78. Start a family tradition.
79. Put on a family show.
80. Make your own play dough.
81. Start a family tradition.
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Rusanne (Rusty) Jourdan – Chaplain (Tuesday/Wednesday/Thursday)
COMMUNITY NEWS

“This is a service provided when space permits. The school acts solely as a messenger and is not actually recommending any activities advertised”

Currumbin Wildlife Sanctuary

ECO RANGERS

Take a walk on the wild side these school holidays!

Eco Rangers at Currumbin Wildlife Sanctuary provides a unique opportunity for children to get up close with wildlife during the school holidays.

Ages: 6-12 years inclusive

Dates: January, Easter and June/July school holidays – check our website for details

Time: 8.30am–4pm

Cost: $60 per child per day

Includes a full day of supervised animal activities and games, lunch and a photo with an animal. Each day has a different theme; mammals, reptiles, birds, frogs and mini-beasts. Pick your favourite theme or come for the week and experience them all!

For more details and to book please visit www.cws.org.au/eco-rangers
GET YOUR TEENAGER OFF THE COUCH!!

FEE FREE TRAINING FOR 2015 YEAR 12 GRADUATES

Still not sure of what’s next after year 12?
Complete a Certificate III in Hospitality SIT30713
Includes bar, barista, RSA, Food and Beverage plus work experience at Currumbin RSL
Scenic Rim Robotic Dairy

Open Day

26 June

Live Music
Food & Drinks

Kids Fun!
Hay Bale Maze
Jumping Castle
Face Painting

9023 Mt Lindesay Hwy, Tamrookum 4285
Behind Tamrookum School

Entry Fee is a donation at the gate

Scenic Rim 4Real Milk - Proudly Supporting beyondblue